



Recommended P2 / Grade 2 Curriculum Framework

Content: MATHEMATICS – P2 / Grade 2						
Topic: Money (Weeks 27-29)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>CONCEPTS-Students will describe properties of, give examples of, and apply to real-world or mathematical situations: MA-E-1.1.1 Decimals through hundredths</p> <p>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to: MA-E-2.2.6 Use standard units to measure money</p>	<p>AE 2.10 Students understand measurement concepts and use measurement appropriately and accurately.</p> <p>POS-M-P-NC-27 Students will explore decimals to represent money.</p> <p>POS-M-P-GM-27 Student will expand the use of coins and bills to give change for a given amount.</p> <p>POS-M-P-GM-28 Students will use correct symbols for money.</p> <p>POS-M-P-GM-31 Students will compare and order amounts of money using coins and bills.</p>					

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<p>RELATIONSHIPS-Students will make connections between concepts and skills, show how connections are made, explain why procedures work, and/or make generalizations about mathematics by showing: MA-E-2.3.3 How units within the <u>same</u> measurement system are related</p>	<p>CA Students will explore making change to \$1.00.</p> <p>CA Students will estimate amounts of money.</p> <p>CA Students will add and subtract money.</p>					