



Recommended P2 / Grade 2 Curriculum Framework

Content: MATHEMATICS – P2 / Grade 2						
Topic: Fractions (Weeks 25-26)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>CONCEPTS-Students will describe properties of, define, give examples of, and apply to both real-world and mathematical situations:</p> <p>MA-E-1.1.1 Fractions, decimals</p> <p>MA-E-1.1.5 Multiple representations of numbers (e.g., drawings, manipulative, symbols)</p> <p>RELATIONSHIPS-Students will make connections between concepts and skills, show how connections are made, explain why procedures work, and/or make generalizations about mathematics by showing:</p> <p>MA-E-1.3.1 How fractions, decimals, and whole numbers relate (equivalence, order)</p>	<p>AE 2.7 Students understand number concepts and use numbers appropriately and accurately.</p> <p>POS-M-P-NC-26 Students will understand and count unit fractions, such as one-fourth, two-fourths, and three-fourths in real world context.</p> <p>CA Students will recognize and write $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$.</p>					



Recommended P2 / Grade 2 Curriculum Framework