



Recommended P2 / Grade 2 Curriculum Framework

Content: MATHEMATICS – P2 / Grade 2						
Topic: 2-Digit Computation (Weeks 19-21)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>CONCEPTS-Students will describe properties of, define, give examples of, and apply to both real-world and mathematical situations: MA-E-1.1.2 The operations of addition, subtraction</p> <p>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to: MA-E-1.2.2 Add, subtract, multiply, and divide whole numbers using a variety of methods (e.g., mental, paper and pencil, calculator)</p>	<p>AE 2.8 Students understand various mathematical procedures and use them appropriately and accurately.</p> <p>POS-M-P-NC-38 Students will solve two-digit problems using addition and subtraction with manipulatives and symbols (CA- with no regrouping).</p> <p>CA Students will explore addition and subtraction of 2- and 3-digit numbers with regrouping.</p> <p>CA Students will use number sentences to solve one- and two-step story problems.</p> <p>CA Students will use calculators to add and subtract.</p>	<p>MST (Math Standards Test)- P2 / Form B (Cut-off: 20/40)</p>				

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MA-E-1.2.6 Estimate computational results using an appropriate strategy	CA Students will estimate sums and differences. CA Students will use appropriate math vocabulary (e.g., plus, minus, subtract).					