

Content: MATHEMATICS – P1 / Grade 1

Topic: Computation / Intro to Money (Weeks 7-14): Addition (Weeks 7-10); Subtraction (Weeks 11-14)

<p>Content (What do your students need to KNOW?)</p>	<p>Demonstrators (What do your students need to be able to DO?)</p>	<p>Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)</p>	<p>Activities (HOW will you teach it?)</p>	<p>Resources (What MATERIALS will you need?)</p>	<p>Differentiation (How will you reach the DIVERSITY of learners?)</p>	<p>Literacy Connection (How will you use READING and WRITING with this material?)</p>
<p>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to: MA-E-1.2.2 Add, subtract whole numbers using a variety of methods (e.g., mental, paper and pencil, calculator) MA-E-1.2.6 Estimate computational results using an appropriate strategy MA-E-2.2.6 Use standard units to measure money RELATIONSHIPS-Students will make connections between concepts and skills, show how connections are made, explain why procedures work, and/or make generalizations about mathematics by showing: MA-E-1.3.2 How properties (commutative, associative, identity properties of addition and multiplication, zero property of multiplication) are used in computation</p>	<p>CA Students will explore inverse operations of addition and subtraction (fact families). CA Students will explore calculators. CA Students will explore giving reasonable answers. POS-M-P-GM-20 Students will identify coins and bills by value. CA Students will understand the basic concept of the commutative property ($6 + 4 = 4 + 6$). CA Students will understand the basic concept of properties of 0 for addition ($5 + 0 = 5$) and subtraction ($5 - 0 = 5$).</p>					

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	<p>CA Students will explore adding with three addends.</p> <p>CA Students will explore math vocabulary (e.g., plus, add, find the sum, etc.).</p>					