Recommended P1 / Grade 1 Curriculum Framework

Content: MATHEMATICS – P1 / Grade 1						
Topic: Fractions (Weeks 32-33)						
Content (What do your students need to KNOW?)	**Demonstrators** (What do your students need to be able to DO?)	**Assessment** (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	**Activities** (HOW will you teach it?)	**Resources** (What MATERIALS will you need?)	**Differentiation** (How will you reach the DIVERSITY of learners?)	**Literacy Connection** (How will you use READING and WRITING with this material?)
CONCEPTS-Students will describe properties of, define, give examples of, and apply to both real-world and mathematical situations: **MA-E-1.1.1** Fractions **MA-E-1.1.5** Multiple representations of numbers (e.g., drawings, manipulative, symbols)	**AE 2.7** Students understand number concepts and use numbers appropriately and accurately. **POS-M-P-NC-25** Students will divide an area into thirds and fourths, naming fractional parts. **CA** Students will recognize and write ½, ⅓, and ¼. **CA** Students will recognize equal parts of a whole.					