



Recommended P1 / Grade 1 Curriculum Framework

Content: MATHEMATICS – P1 / Grade 1						
Topic: Money (Weeks 30-31)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to:</p> <p>MA-E-2.2.6 Use standard units to measure money</p>	<p>AE 2.10 Students understand measurement concepts and use measurement appropriately and accurately.</p> <p>POS-M-P-GM-20 Students will identify coins and bills by value.</p> <p>POS-M-P-GM-23 Students will make combinations of coins and bills to make a given amount.</p> <p>POS-M-P-GM-24 Students will identify correct symbols for money.</p> <p>CA Students will make change to \$.10.</p>	<p>MST (Math Standards Test)- P1 / Form A (Cut-off: 24/32)</p>				



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