



Recommended P1 / Grade 1 Curriculum Framework

<b>Content: MATHEMATICS – P1 / Grade 1</b>						
<b>Topic: Number Sense to 100 (Weeks 19-22)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>CONCEPTS-Students will describe properties of, define, give examples of, and apply to both real-world and mathematical situations:</b></p> <p><b>MA-E-1.1.1</b> Whole numbers (<u>0 to 100</u>)</p> <p><b>MA-E-1.1.3</b> Odd and even numbers</p> <p><b>MA-E-1.1.4</b> Place value, expanded form, number magnitude (order, compare)</p> <p><b>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to:</b></p>	<p><b>AE 2.7</b> Students understand number concepts and use numbers appropriately and accurately.</p> <p><b>POS-M-P-NC-10</b> Students will read, write, count, and model whole numbers, 0-100, developing place value for hundreds.</p> <p><b>CA</b> Students will explore odd and even numbers.</p> <p><b>CA</b> Students will understand place value (ones, tens).</p>	<p><b>MST (Math Standards Test)- P1 / Form B (Cut-off: 16/32)</b></p>				

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<p><b>Content</b> (What do your students need to KNOW?)</p>	<p><b>Demonstrators</b> (What do your students need to be able to DO?)</p>	<p><b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)</p>	<p><b>Activities</b> (HOW will you teach it?)</p>	<p><b>Resources</b> (What MATERIALS will you need?)</p>	<p><b>Differentiation</b> (How will you reach the DIVERSITY of learners?)</p>	<p><b>Literacy Connection</b> (How will you use READING and WRITING with this material?)</p>
<p><b>MA-E-1.2.1</b> Read, write, and rename whole numbers (<u>0 to 100</u>)</p> <p><b>MA-E-1.2.4</b> Skip count forward and backward</p> <p><b>MA-E-1.2.5</b> Estimate quantities of objects</p> <p><b>MA-E-1.2.9</b> Order and compare (&gt;,&lt;=) whole numbers</p> <p><b>RELATIONSHIPS-Students will make connections between concepts and skills, show how connections are made, explain why procedures work, and/or make generalizations about mathematics by showing:</b> <b>MA-E-1.3.3</b> How the base 10 number system relates to place value (e.g., ten tens make one hundred)</p>	<p><b>CA</b> Students will explore counting backwards by ones from 100.</p> <p><b>CA</b> Students will explore skip counting to 100 (by 2s, 5s, 10s).</p> <p><b>POS-M-P-NC-14</b> Students will explore appropriate estimation procedures.</p> <p><b>POS-M-P-NC-11</b> Students will order and compare numbers from 0-100, introducing the symbols (&gt;,&lt;=).</p> <p><b>CA</b> Students will understand number positions (after, before, between).</p>					