



Recommended P1 / Grade 1 Curriculum Framework

Content: MATHEMATICS – P1 / Grade 1						
Topic: Geometry – 2-D (Weeks 15-17)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>CONCEPTS-Students will describe properties of, define, give examples of, and apply to both real-world and mathematical situations: MA-E-2.1.2 Basic two-dimensional shapes including circles, triangles (right, quadrilateral), all quadrilaterals, pentagons, hexagons, and octagons</p> <p>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to: MA-E-2.2.1 Sort objects and compare attributes</p> <p>MA-E-2.2.3 Identify and draw basic two-dimensional shapes in different orientations using rotations (turns), reflections (flips), and translations (slides)</p>	<p>AE 2.9 Students understand space and dimensionality concepts and use them appropriately and accurately.</p> <p>POS-M-P-GM-3 Students will identify, compare, and contrast two-dimensional shapes and objects (e.g., oval, rhombus, parallelogram, hexagon, trapezoid).</p> <p>POS-M-P-GM-4 Students will draw two-dimensional shapes.</p>					

Content: MATHEMATICS – P1 / Grade 1

Topic: Geometry – 2-D (Weeks 15-17)

Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>RELATIONSHIPS-Students will make connections between concepts and skills, show how connections are made, explain why procedures work, and/or make generalizations about mathematics by showing: MA-E-2.3.1 How two-dimensional shapes are alike or different</p>	<p>POS-M-P-GM-5 Students will identify, describe, model, draw, and classify/sort two-dimensional shapes.</p> <p>CA Students will explore simple Venn diagrams.</p>					