



Recommended P1 / Grade 1 Curriculum Framework

Content: MATHEMATICS – P1 / Grade 1						
Topic: Calendar / Statistics (Weeks 1-2)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>SKILLS-Students will perform mathematical operations and procedures accurately and efficiently, explain how the skills work in real-world or mathematical situations, and are able to:</p> <p>MA-E-2.2.6 Use standard units to measure time</p> <p>MA-E-3.2.2 Collect, organize, and describe data (e.g., drawings, tables, charts)</p> <p>MA-E-3.2.3 Construct and interpret displays of data (e.g., line graph, bar graph, pictograph, line plot, simple Venn diagram, table)</p>	<p>AE 2.10 Students understand measurement concepts and use measurement appropriately and accurately.</p> <p>AE 2.13 Students understand and appropriately use statistics and probability.</p> <p>CA Students will understand calendar concepts (days of week and months).</p> <p>CA Students will explore tables and charts.</p> <p>CA Students will explore tally marks.</p> <p>POS-M-P-PS-3 Students will display data on a pictograph.</p> <p>POS-M-P-PS-4 Students will read data displayed on pictographs (a display of information using symbols or pictures).</p>	<p>MST (Math Standards Test)-K / Form A (Cut-off: 14/18)</p>				

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	<p>POS-M-P-PS-5 Students will display data on a bar graph.</p> <p>POS-M-P-PS-6 Students will read and compare data on bar graph.</p> <p>CA Students will explore simple Venn diagrams.</p>					