



Recommended Kindergarten and P1/ Grade 1 Curriculum Framework

<b>Content: Health Education – Kindergarten and P1/Grade 1</b>						
<b>Topic: Behavior/Responsibility (Weeks 4-7)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>PL-E-1.1.1</b> Individual behaviors (e.g., etiquette, fairness, politeness, sharing, listening) show responsibility and respect to others (e.g., families, peers, teams).</p> <p><b>PL-E-1.1.2</b> There are positive ways to express feelings during conflicts at home, school, and in the community.</p> <p><b>PL-E-1.1.3</b> Groups function more effectively when members follow certain behaviors (e.g., conflict-resolution strategies, problem identification, communication).</p>	<p><b>Individual Well-Being</b> <b>AE 2.29</b> Students demonstrate skills that promote individual well-being and healthy family relationships.</p> <p><b>DEMONSTRATORS</b></p> <ul style="list-style-type: none"> <li>• Students will determine roles of family members.</li> <li>• Students will recognize the rights and responsibilities in family relationships.</li> <li>• Students will demonstrate appropriate ways to express feelings.</li> <li>• Students will examine different types of families and changes within families.</li> </ul> <p><b>POS-HE-P-1</b> Students will become aware of the concept of responsibility to oneself (e.g., do your best, be the best you can be).</p>					



*Recommended Kindergarten and P1/ Grade 1 Curriculum Framework*

<b>Content: Health Education – Kindergarten and P1/Grade 1</b>						
<b>Topic: Behavior/Responsibility (Weeks 4-7)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
	<p><b>POS-HE-P-2</b> Students will recognize the concept of individual's responsibility to others.</p> <p><b>POS-HE-P-3</b> Students will demonstrate responsibility to oneself and others.</p>					