



Recommended 4<sup>th</sup> and 5<sup>th</sup> Grade Curriculum Framework

<b>Content: Health Education – Grades 4 and 5</b>						
<b>Topic: Group Behaviors (Weeks 3-4)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>PL-E-1.1.1</b> Individual behaviors (e.g., etiquette, fairness, politeness, sharing, listening) show responsibility and respect to others (e.g., families, peers, teams).</p> <p><b>PL-E-1.1.2</b> There are positive ways to express feelings during conflicts at home, school and in the community.</p> <p><b>PL-E-1.1.3</b> Groups function more effectively when members follow certain behaviors (e.g., conflict-resolution strategies, problem identification, communication).</p>	<p><b>Individual Well-Being</b> <b>AE 2.29</b> Students demonstrate skills that promote individual well-being and healthy family relationships.</p> <p><b>DEMONSTRATORS</b></p> <ul style="list-style-type: none"> <li>• Define roles of family members.</li> <li>• Recognize rights and responsibilities in family relationships.</li> <li>• Demonstrate appropriate ways to express feelings.</li> <li>• Examine different types of families and changes within families.</li> <li>• Create solutions to problems that occur in family relationships.</li> <li>• Demonstrate positive ways to resolve conflicts.</li> <li>• Determine situations that are abusive or unsafe.</li> </ul>					



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	<p><b>POS HE-5-1</b> Demonstrate responsibility to oneself and others.</p> <p><b>POS</b> Demonstrate respect for others.</p> <p><b>POS-HE-5-2</b> Apply rules in groups and determine how their application enables groups to function effectively.</p> <p><b>POS</b> Demonstrate between goal setting and achievement .</p> <p><b>POS-HE-5-3</b> Demonstrate how individuals and groups are interdependent.</p> <p><b>POS-HE-5-4</b> Determine unsafe or threatening situations and procedures for dealing with them.</p> <p><b>POS-HE-5-5</b> Apply conflict resolution strategies.</p>					



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	<p><b>BENCHMARKS</b></p> <p>Students demonstrate individual responsibility to self and others while participating in small and in large groups. Students understand the function of families and other interdependent groups in society.</p> <p>Students are aware of conflict resolution and communication strategies.</p>					