



Recommended 4th and 5th Grade Curriculum Framework

Content: Health Education – Grades 4 and 5						
Topic: Behavioral Choices (Weeks 18-25)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>PL-E-1.7.1 Some behavioral choices (e.g., tobacco, alcohol, and other drug use; eating disorders) result in negative consequences.</p> <p>PL-E-1.7.2 Use of non-medicinal drugs (e.g., tobacco, alcohol, marijuana, inhalants) can be addictive and harmful to the body.</p> <p>PL-E-1.7.3 Knowing the purpose, proper use, and risk of prescriptions and over-the-counter medications can prevent catastrophe.</p>	<p>Mental Wellness AE 2.32 Students demonstrate strategies for becoming and remaining mentally and emotionally healthy.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> Predict consequences of substance abuse and other addictive behaviors. <p>POS-HE-5-17 Analyze positive and negative consequences of choices and actions.</p> <p>POS-HE-5-18 Examine purposes and proper uses of medicines.</p> <p>POS-HE-5-19 Examine risks associated with the use of non-medicinal drugs.</p> <p>BENCHMARKS Students are able to predict consequences for behavioral choices.</p>					



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	<p>Students show respect for others.</p> <p>Students identify the appropriate use of medicinal drugs.</p> <p>Students describe the risks associated with the use of recreational and/or non-medicinal drugs.</p>					