



Recommended P2/Grade 2 and P3/Grade 3 Curriculum Framework

<b>Content: Health Education – P2/Grade 2 and P3/Grade 3</b>						
<b>Topic: Friendships (Weeks 7-8)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>PL-E-1.8.1</b> There are effective strategies (e.g., assertiveness, refusal skills) for dealing with peer pressure.</p>	<p><b>Mental Wellness</b>  <b>AE 2.32</b> Students demonstrate strategies for becoming and remaining mentally and emotionally healthy.  <b>DEMONSTRATORS</b></p> <ul style="list-style-type: none"> <li>Express personal emotions constructively and react to other's emotions appropriately.</li> <li>Practice interpersonal relationship skills which contribute to emotional wellness.</li> </ul> <p><b>POS-HE-P-27</b> Students will define friendship.</p> <p><b>POS-HE-P-28</b> Students will explain ways to develop friendships.</p> <p><b>POS-HE-P-29</b> Students will identify what they like about themselves and others.</p>					



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	<p><b>POS-HE-P-30</b> Students will identify unique characteristics of others.</p> <p><b>BENCHMARKS</b> Students show respect for others.</p>					