



Recommended P2/Grade 2 and P3/Grade 3 Curriculum Framework

Content: Health Education – P2/Grade 2 and P3/Grade 3						
Topic: Behavior/Responsibility (Weeks 4-6)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>PL-E-1.1.1 Individual behaviors (e.g., etiquette, fairness, politeness, sharing, listening) show responsibility and respect to others (e.g., families, peers, teams).</p> <p>PL-E-1.1.2 There are positive ways to express feelings during conflicts at home, school, and in the community.</p> <p>PL-E-1.1.3 Groups function more effectively when members follow certain behaviors (e.g., conflict-resolution strategies, problem identification, communication).</p>	<p>Individual Well-Being AE 2.29 Students demonstrate skills that promote individual well-being and healthy family relationships.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> • Determine roles of family members. • Recognize rights and responsibilities in family relationships. • Demonstrate appropriate ways to express feelings. • Examine different types of families and changes within families. • Create solutions to problems that occur in family relationships. • Demonstrate positive ways to solve conflicts • Students will determine situations that are abusive or unsafe. 					



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	<p>POS-HE-P-1 Students will become aware of the concept of responsibility to oneself (e.g., do your best, be the best you can be).</p> <p>POS-HE-P-2 Students will recognize the concept of an individual's responsibility to others.</p> <p>POS-HE-P-3 Students will demonstrate responsibility to oneself and others.</p> <p>POS-HE-P-4 Students will become aware of the role rules play in the effective functioning of groups.</p> <p>POS-HE-P-6 Students will become aware of conflict resolution and communication strategies.</p> <p>POS-P-30 Students will identify unique characteristics of others.</p>					



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	<p>POS-P-32 Students will determine how to express emotions appropriately.</p> <p>POS-P-34 Students will demonstrate respect for others.</p> <p>BENCHMARKS Students demonstrate individual responsibility to self and others while participating in small and in large groups.</p> <p>Students understand the function of families and other interdependent groups in society.</p> <p>Students are aware of conflict resolution and communication strategies.</p>					