



Recommended P2/Grade 2 and P3/Grade 3 Curriculum Framework

<b>Content: Health Education – P2/Grade 2 and P3/Grade 3</b>						
<b>Topic: Behavioral Choices (Weeks 22-26)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>PL-E-1.7.1</b> Some behavioral choices (e.g., tobacco, alcohol, and other drug use; eating disorders) result in negative consequences.</p> <p><b>PL-E-1.7.2</b> Use of nonmedicinal drugs (e.g., tobacco, alcohol, marijuana, inhalants) can be addictive and harmful to the body.</p> <p><b>PL-E-1.7.3</b> Knowing the purpose, proper use, and risk of prescriptions and over-the-counter medications can prevent catastrophe.</p>	<p><b>Mental Wellness</b> <b>AE 2.32</b> Students demonstrate strategies for becoming and remaining mentally and emotionally healthy.</p> <p><b>DEMONSTRATORS</b></p> <ul style="list-style-type: none"> <li>Practice interpersonal skills that contribute to healthy relationships and self-esteem.</li> <li>Predict consequences of substance abuse and other addictive behaviors.</li> </ul> <p><b>POS-HE-P-33</b> Students will examine decision-making strategies.</p> <p><b>POS-HE-P-34</b> Students will demonstrate respect for others.</p> <p><b>POS-HE-P-35</b> Students will identify purposes and proper uses of medications.</p> <p><b>POS-HE-P-35</b> Students will describe risks associated with the use of non-medicinal drugs.</p>					



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	<p><b>BENCHMARKS</b></p> <p>Students identify the appropriate use of medicinal drugs.</p> <p>Students describe the risks associated with the use of recreational and/or non-medicinal drugs.</p>					