



Recommended P2/Grade 2 and P3/Grade 3 Curriculum Framework

Content: Health Education – P2/Grade 2 and P3/Grade 3						
Topic: Safety (Weeks 1-3)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>PL-E-1.6.1 There are health and safety hazards to recognize and avoid at home, school and play.</p> <p>PL-E-1.6.2 Safe traffic and transportation practices (e.g., crossing the street at appropriate places and times; wearing protective gear when roller blading, skateboarding, bicycling; wearing seat belts) help decrease injuries.</p> <p>PL-E-1.6.3 There are procedures (e.g., staying calm, heeding warnings following safety procedures) for dealing with potentially unsafe and threatening situations (e.g., water, fire, animals, earthquake, stranger danger).</p> <p>PL-E-1.6.4 There are procedures (e.g., dial 911) for obtaining emergency assistance.</p>	<p>Personal Wellness AE 2.31 Students demonstrate the knowledge and skills they need to remain physically healthy and to accept responsibility for their own physical well-being.</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Identify preventative safety procedures for the home, school and community. <p>POS-HE-P-14 Students will identify and practice school safety rules (e.g., playground, bus, classroom) and school safety procedures (e.g., tornado drills, fire drills, earthquake drills)</p> <p>POS-HE-P-15 Students will identify and practice traffic safety rules (e.g., crossing streets, riding bikes, helmets, seat belts).</p>					



Recommended P2/Grade 2 and P3/Grade 3 Curriculum Framework

Content: Health Education – P2/Grade 2 and P3/Grade 3						
Topic: Safety (Weeks 1-3)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
	<p>POS-HE-P-16 Students will describe and use personal safety strategies.</p> <p>POS-HE-P-17 Students will determine procedures and practices for obtaining needed emergency assistance and information (e.g., fire and police departments, poison control, ambulance service, 911).</p>					