



Recommended 4th and 5th Grade Curriculum Framework

Content: Consumerism – Grades 4 and 5						
Topic: Community Resources (Weeks 32-33)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>PL-E-3.3.1 There are community organizations (e.g., fire department, police department, sanitation department, non profit health organizations) that provide health and safety services.</p> <p>PL-E-3.3.2 To protect all citizens there are community guidelines (e.g., school inspections, trash collections, water treatment, waste treatment, animal control, immunization) that promote healthy living environments in the community.</p>	<p>Community Resources</p> <p>AE 2.33 Students demonstrate the skills to evaluate and use services and resources available in their community.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> • Investigate health providers in the community. • Explore non-profit health-related agencies in the community. • Identify community-sponsored agencies that maintain and promote and safety. • Recognize governmental health and safety regulations. <p>POS-HE-5-21 Students will identify governmental health and safety regulations.</p> <p>POS-HE-5-22 Students will describe and access health and safety services that agencies (e.g., health department, fire department, police department)</p>					

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	<p>provide the community.</p> <p>POS-HE-5-23 Students will identify community guidelines (e.g., animal control, sanitation, immunization) that promote healthy environments.</p> <p>BENCHMARKS Students can explain and describe the different community services used by families.</p> <p>Students know how to access some community services.</p>					