



Recommended P2/Grade 2 and P3/Grade 3 Curriculum Framework

<b>Content: Consumerism – P2/Grade 2 and P3/Grade 3</b>						
<b>Topic: Community Resources (Weeks 30-32)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>PL-E-3.3.1</b> There are community organizations (e.g., fire department, police department, sanitation department, nonprofit health organizations) that promote health and safety services.</p> <p><b>PL-E-3.3.2</b> To protect all citizens there are community guidelines (e.g., school inspections, trash collections, water treatment, waste treatment, animal control, immunization) that promote healthy living environments in the community.</p>	<p><b>Community Resources</b></p> <p><b>AE 2.33</b> Students demonstrate the skills to evaluate and use services and resources available in their community.</p> <p><b>DEMONSTRATORS</b></p> <ul style="list-style-type: none"> <li>Recognize governmental health and safety regulations.</li> <li>Identify community sponsored agencies that maintain and promote safety.</li> </ul> <p><b>POS-HE-P-37</b> Students will become aware of appropriate community agencies (e.g., police department, fire department, health department, mental health provider) and the health and safety services they provide.</p> <p><b>POS-HE-P-40</b> Students will identify health providers and the services they provide in the community.</p>					



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