



Recommended P2/Grade 2 and P3/Grade 3 Curriculum Framework

Content: Consumerism – P2/Grade 2 and P3/Grade 3						
Topic: Consumer Decisions (Weeks 27-29)						
Content (What do your students need to KNOW?)	Demonstrators (What do your students need to be able to DO?)	Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	Activities (HOW will you teach it?)	Resources (What MATERIALS will you need?)	Differentiation (How will you reach the DIVERSITY of learners?)	Literacy Connection (How will you use READING and WRITING with this material?)
<p>PL-E-3.1.1 There is a distinction between needs and wants.</p> <p>PL-E-3.1.2 Products and services are compared and evaluated based on price, quality and features.</p>	<p>Consumer Decisions AE 2.30 Students evaluate consumer products and services and make effective consumer decisions.</p> <p>DEMONSTRATORS</p> <ul style="list-style-type: none"> Describe products and services of personal concern and preference. Recognize products and services that individual families consume. Examine the key points from a message (e.g., advertisement). Examine influences of consumer selections. Analyze and use consumer information. Evaluate consumer decisions for environmental impact. <p>POS- HE-P-8 Students will explain differences between wants and needs and provide examples.</p>					



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	<p>POS-HE-P-9 Students will select products and services that meet personal needs.</p> <p>POS-HE-P-10 Students will become aware of the concept of saving money.</p> <p>POS-HE-P-11 Students will describe community services used by families.</p> <p>POS-HE-P-12 Students will explain where products and services are available in the community.</p> <p>POS-HE-P-13 Students will recognize misleading media and advertising techniques.</p>					