



Recommended Kindergarten & P1 / Grade 1 Curriculum Framework

<b>Content: Visual Art – Kindergarten &amp; P1 / Grade 1</b>						
<b>Topic: Styles (Weeks 33-36)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>AH-E-4.2.31</b> Identify various purposes for creating works of art</p> <p><b>AH-E-4.2.32</b> Purposes of Art – expressive (express emotions and ideas), narrative (describe and illustrate experiences), functional (decorate objects)</p> <p><b>AH-E-4.2.33</b> Identify the role of visual arts in different cultures</p> <p><b>AH-E-4.2.36</b> Styles- realistic, abstract</p> <p><b>AH-E-4.2.37</b> Subject Matters – landscape, portrait, and still life</p> <p><b>AH-E-4.1.32</b> Art Elements – color. (primary and secondary hues) and color groups (warm, cool, neutral) <i>value, space</i></p> <p><b>AH-E-4.1.35</b> Media – crayon, pencil, paint, fabric, yarn, clay,</p>	<p><b>POS-AH-P-Va-10</b> Students explore art from different cultures, periods and styles</p> <p><b>POS-AH-P-Va-11</b> Students experience art from different cultures, periods and styles</p> <p><b>AE-1.13</b> Students construct meaning and/or communicate ideas and emotions through the visual arts</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>• Use art media, tools, techniques and process</li> <li>• Use drawing and painting to communicate ideas and feelings</li> <li>• Explore elements (space, line, shape/form, value, repetition, movement, rhythm, pattern)</li> </ul> <p><b>AE-2.24</b> Students appreciate creativity and the values of the arts and humanities</p> <p><b>Demonstrators</b></p>					

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<p>paper, paper-mâche (used to produce artworks)</p> <p><b>AH-E-4.1.37</b> Art Processes – Two-dimensional drawing, painting and collage</p> <p><b>AH-E-4.1.41</b> – Create artwork using the elements of art and principles of design</p>	<ul style="list-style-type: none"> <li>Explore a variety of art forms in visual art</li> </ul> <p><b>AE-2.26</b> Students recognize differences and commonalities in the human experience through their productions, performances and interpretations</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>Express openness to differences and commonalities among diverse cultures</li> </ul>					