



Recommended Kindergarten & P1 / Grade 1 Curriculum Framework

<b>Content: Visual Art – Kindergarten &amp; P1 / Grade 1</b>						
<b>Topic: Color &amp; Value (Weeks 19-22)</b>						
<b>Content</b> (What do your students need to KNOW?)	<b>Demonstrators</b> (What do your students need to be able to DO?)	<b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)	<b>Activities</b> (HOW will you teach it?)	<b>Resources</b> (What MATERIALS will you need?)	<b>Differentiation</b> (How will you reach the DIVERSITY of learners?)	<b>Literacy Connection</b> (How will you use READING and WRITING with this material?)
<p><b>AH-E-4.1.31</b> Describe works of art using appropriate art terminology (subject matter, ideas, elements of art, principles of design)</p> <p><b>AH-E-4.1.32</b> Art Elements – color (primary and secondary hue) and color groups (warm, cool neutral) <i>value</i></p> <p><b>AH-E-4.1.33</b> Principles of Design – organization of visual compositions: contrast (light/dark)</p> <p><b>AH-E-4.1.34</b> Describe a variety of media and art processes used to produce two-and three-dimensional artwork</p> <p><b>AH-E-4.1.35</b> Media – crayon, pencil, paint, fabric, yarn, paper,</p> <p><b>AH-E-4.1.37</b> Art Processes – Two-dimensional drawing,</p>	<p><b>POS-AH-P-Va-1</b> Students experience art with attention given to the elements of art. (line, shape, color, form, texture, space, value) or principles of design (e.g., balance, emphasis, pattern)</p> <p><b>POS-AH-P-Va-2</b> Students demonstrate an awareness of the elements of art and principles of design</p> <p><b>POS-AH-Pva-5</b> Students explore a variety of media (e.g., crayon, pencil, paint) and processes (e.g., drawing, painting, weaving) used for creating works of art</p> <p><b>POS-AH-P-Va-6</b> Students experience a variety of media and processes used for creating works of art</p> <p><b>AE-1.13</b> Students recognize and begin to understand a variety of media and processes used for creating works of art</p> <p><b>Demonstrators</b></p>					

**Content: Visual Art – Kindergarten & P1 / Grade 1**

**Topic: Color & Value (Weeks 19-22)**

<p><b>Content</b> (What do your students need to KNOW?)</p>	<p><b>Demonstrators</b> (What do your students need to be able to DO?)</p>	<p><b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)</p>	<p><b>Activities</b> (HOW will you teach it?)</p>	<p><b>Resources</b> (What MATERIALS will you need?)</p>	<p><b>Differentiation</b> (How will you reach the DIVERSITY of learners?)</p>	<p><b>Literacy Connection</b> (How will you use READING and WRITING with this material?)</p>
<p>painting and collage  <b>AH-E-4.1.41</b> Create art works using the elements of art and principles of design   <b>AH-E-4.1.42</b> Use a variety of media to produce two-dimensional artwork</p>	<ul style="list-style-type: none"> <li>• Use art media, tools, techniques and processes</li> <li>• Use drawing, painting, print making, modelings and constructing to communicate ideas and feelings</li> <li>• Explore the elements (space, line, shape/form, value, texture, color) and principles (balance, emphasis, contrast, variety, repetition, movement, rhythm, pattern, proportion/distortion, transition/gradation, dominance/subordination, harmony, unity) of design in visual works</li> <li>• Express an idea, image, or pattern utilizing elements and principles of design</li> </ul> <p><b>AE 2.22</b> Students create products and make presentations that convey concepts and feelings in the human experience through their productions, performance, or interpretations</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>• Explore the elements and principles of visual art</li> <li>• Create original works of visual art</li> <li>• Discuss visual art works</li> </ul>					

**Content: Visual Art – Kindergarten & P1 / Grade 1**

**Topic: Color & Value (Weeks 19-22)**

<p><b>Content</b> (What do your students need to KNOW?)</p>	<p><b>Demonstrators</b> (What do your students need to be able to DO?)</p>	<p><b>Assessment</b> (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)</p>	<p><b>Activities</b> (HOW will you teach it?)</p>	<p><b>Resources</b> (What MATERIALS will you need?)</p>	<p><b>Differentiation</b> (How will you reach the DIVERSITY of learners?)</p>	<p><b>Literacy Connection</b> (How will you use READING and WRITING with this material?)</p>
	<p>using appropriate concepts and terminology</p> <ul style="list-style-type: none"> <li>• Produce original individual and group works of visual art</li> </ul> <p><b>AE 2.23</b> Students analyze their own and others' artistic products and performances</p> <p><b>Demonstrators</b></p> <ul style="list-style-type: none"> <li>• Observe and explore a variety of artistic styles and forms in visual art</li> </ul>					