



Recommended Kindergarten & P1 / Grade 1 Curriculum Framework

| Content: Visual Art – Kindergarten & P1 / Grade 1 | | | | | | |
|--|---|--|---|---|---|--|
| Topic: Shape (Weeks 14-16) | | | | | | |
| Content (What do your students need to KNOW?) | Demonstrators (What do your students need to be able to DO?) | Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?) | Activities (HOW will you teach it?) | Resources (What MATERIALS will you need?) | Differentiation (How will you reach the DIVERSITY of learners?) | Literacy Connection (How will you use READING and WRITING with this material?) |
| <p>AH-E-4.1.31 Describe works of art using appropriate art terminology (subject matter, ideas, elements of art, principles of design)</p> <p>AH-E-4.1.32 Art Elements – shape</p> <p>AH-E-4.1.33 Principles of Design – organization of visual compositions: contrast (light/dark)</p> <p>AH-E-4.1.34 Describe a variety of media and art processes used to produce two-dimensional artwork</p> <p>AH-E-4.1.35 Media – crayon, pencil, paint, fabric, yarn, clay, paper</p> <p>AH-E-4.1.37 Art Processes – Two-dimensional drawing, painting and collage</p> | <p>POS-AH-P-Va-1 Students experience art with attention given to the elements of art. (line, shape, color, form, texture, space, value) or principles of design (e.g., balance, emphasis, pattern)</p> <p>POS-AH-P-Va-2 Students demonstrate an awareness of the elements of art and principles of design</p> <p>POS-AH-Pva-5 Students explore a variety of media (e.g., crayon, pencil, paint) and processes (e.g., drawing, painting, weaving) used for creating works of art</p> <p>POS-AH-P-Va-6 Students experience a variety of media and processes used for creating works of art</p> <p>AE-1.13 Students recognize and begin to understand a variety of media and processes used for creating works of art</p> <p>Demonstrators</p> | | | | | |

Content: Visual Art – Kindergarten & P1 / Grade 1

Topic: Shape (Weeks 14-16)

| <p>Content (What do your students need to KNOW?)</p> | <p>Demonstrators (What do your students need to be able to DO?)</p> | <p>Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?)</p> | <p>Activities (HOW will you teach it?)</p> | <p>Resources (What MATERIALS will you need?)</p> | <p>Differentiation (How will you reach the DIVERSITY of learners?)</p> | <p>Literacy Connection (How will you use READING and WRITING with this material?)</p> |
|---|---|--|---|---|---|--|
| <p>AH-E-4.1.41 Create art works using the elements of art and principles of design</p> <p>AH-E-4.1.42 Use a variety of media to produce two-dimensional artwork</p> | <ul style="list-style-type: none"> • Use art media, tools, techniques and processes • Use drawing, painting, print making, modelings and constructing to communicate ideas and feelings • Explore the elements (space, line, shape/form, value, texture, color) and principles (balance, emphasis, contrast, variety, repetition, movement, rhythm, pattern, proportion/distortion, transition/gradation, dominance/subordination, harmony, unity) of design in visual works • Express an idea, image, or pattern utilizing elements and principles of design <p>AE 2.22 Students create products and make presentations that convey concepts and feelings in the human experience through their productions, performance, or interpretations</p> <p>Demonstrators</p> <ul style="list-style-type: none"> • Explore the elements and principles of visual art • Create original works of visual art • Discuss visual art works | | | | | |

Content: Visual Art – Kindergarten & P1 / Grade 1

Topic: Shape (Weeks 14-16)

| Content (What do your students need to KNOW?) | Demonstrators (What do your students need to be able to DO?) | Assessment (How will you assess what your students ALREADY KNOW, and assess WHAT THEY'VE LEARNED?) | Activities (HOW will you teach it?) | Resources (What MATERIALS will you need?) | Differentiation (How will you reach the DIVERSITY of learners?) | Literacy Connection (How will you use READING and WRITING with this material?) |
|---|---|--|---|---|---|--|
| | using appropriate concepts and terminology <ul style="list-style-type: none"> Produce original individual and group works of visual art <p>AE 2.23 Students analyze their own and others' artistic products and performances</p> <p>Demonstrators</p> <ul style="list-style-type: none"> Observe and explore a variety of artistic styles and forms in visual art | | | | | |